

Practicum Student Evaluation Form

Practicum Student's Name:	Tyler Zeller
Date:	2015-10-04
Practicum Student's Email Address:	tzeller1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Justin Miller
Cooperating School:	Pioneer Elementary
Name of person completing this evaluation:	Linda Serrano
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	lmserrano@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Key to teaching a successful lesson is the awareness of the students' abilities and learning needs. The math students, according to Mr. Miller, is a group that would benefit from basic instruction which means checking and rechecking for understanding, step by step explanation and continual student input. Use teachable moments to help students understand even if it "stops" the lesson. Make sure that you have your lesson planned out and feel confident with the resources you are using, the examples you give and effective use of visuals.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	As teacher in the class, you need to remember that you have the ability to stop the lesson to delve deeper and are responsible for the pacing of the lesson to ensure the students are grasping the concepts. Movement within the class, as you are teaching, provides a basis for spot-checking with the students for understanding, explanation and clarifying the lesson. I am happy that you are planning to take the technology workshop as the Smartboard and the technology that goes with it are great resources. As you work with the students, become aware of those students identified as having special learning needs or issues and pay attention. You may have to modify the lesson requirements for them.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	AS you plan your lesson, foremost is what is it students should take away from your teaching and how will you achieve this? Completing the lesson plan is not as important as knowing and assessing the students' understanding of the lesson's concepts. You are empowered to make that happen. Continue to interact with the students, get to know them even further during your volunteer time and take advantage of any additional teaching time that is made available to you.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:

Tyler, you are in a unique situation with transferring your knowledge and experiences into another program. Appreciating your sincerity and concern about making a successful transition, I suggest that you take every opportunity or even ask for more teaching time during your volunteer hours, that could be 1:1, small group or entire class lessons. Visit with Mr. Miller about any concerns and suggestions that he may have. Please let me know if there are questions that you may have for me. Good luck!