

Practicum Student Evaluation Form

Practicum Student's Name:	Tyler Zeller
Date:	2015-10-03
Practicum Student's Email Address:	tzeller1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Justin Miller
Cooperating School:	Pioneer Elementary School
Name of person completing this evaluation:	Justin Miller
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	justin_miller@bismarckschools.org
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Continue to use a wide variety of assessments, both formal and informal to assess student understanding. Always be truthful and reflective in the effectiveness of a lesson.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Continue to take home material ahead of the lesson and be well prepared by knowing the ins and outs of the skill. If there is uncertainty in a skill or problem, ask for help before it is taught to the class.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Take on an interest in the students beyond the educational spectrum. This will develop a rapport and trust between the student and teacher, leading to a more effective teaching relationship.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	No
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	I only put "no" at this time because of the relatively small amount of time I've been with this student. I have only seen him in action for one week worth of lessons. There is growth needed in all areas. However, if he continues to take the information given to him and improve upon all areas, I have no doubt that he will be more than ready for student teaching after his second week.
General Comments:	Tyler is more than willing to learn and take information given to him. He is eager to fix his mistakes, and learn how to be a better teacher. He asks questions from multiple sources, and has a genuine desire for constant improvement. He is well prepared for his lesson plans, and knows that he needs to understand all aspects of the lesson before it is taught. Classroom management is always an area of improvement, and this was already improved throughout the week. I look forward to his second week of teaching.