

Intern Name: Zeller, Tyler

Internship: Field Block, 398

Submitted: Dec 8, 2014

Course/Term: EDUC 398M - 1 : Methods (Fall 2014)

Assessed: Paulsen, Jessica (Mentor)

Site: Miller Elementary School, 1989 North 20 Street, Bismarck ND 58501

Subject(s): Elementary K-6

Comments: Tyler grew a lot during this practicum. His strength areas include a love for kids and teaching, a willingness to take risks, and the ability to be open to feedback. His areas to work on include organization, classroom management, and depth of understanding of pedagogy. As a first time practicum student he was enthusiastic!

Grade(s): 1st

	Below Basic (1.000 pts)	Emergent (2.000 pts)	Proficient (3.000 pts)	Exemplary (4.000 pts)	N/A
Knowledge of Subject Matter	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Learning Theory	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Technology	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Communication	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Planning	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Instruction	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Assessment	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Classroom Management	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:	Tyler is developing a strong "Teacher Voice" but needs to make sure he is thinking through what he expects from student behavior in all parts of his lessons and how he will teach those expectations clearly to students.				
Professionalism	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Professional Growth	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Diversity	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Inclusion	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Reflection	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:	Remember that you are planning with a goal in mind-- reflect on how your teaching helped students meet those goals.				
Organizational Skills	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Attendance/Punctuality	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					
Meets Deadlines	Significant deficiency	Continued growth needed	Performance as expected for this stage	Performance at the level of a 1st Year teacher	
Comments:					

