**Solar Lesson Plan**

**Grade level:** 5th

**Subject:** Language Arts

**Materials needed:** Individual Student books, Think Markers, Note Book.

**Standards**

 Reading standards

Reading comprehension is important in the realm of education. To help students recognize what’s important in a text we will be exploring-reading logs.

[**CCSS.ELA-LITERACY.RL.5.5**](http://www.corestandards.org/ELA-Literacy/RL/5/5/)-Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

[**CCSS.ELA-LITERACY.RL.5.10**](http://www.corestandards.org/ELA-Literacy/RL/5/10/)

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

**Objectives:**

Students will compile information about their book in a reading log.

Students will recite with their partner what has happened in their book.

Students will categorize a series of events that have happened in their book with a partner.

**Learning Activities:**

As a class we will be continuing the reading workshop called “The First 20 days”. The primary teacher will be going over the rubrics on how he will grade their written responses. The students will be sharing their readings with a partner during class time. The students have a think marker, which will be an essential element to this, they have been writing information about their books on it, which will contribute to their reading logs and create more dialogue between the students.

First I will be showing the students an example of a good reading log, and a poor reading log. The students will be aware of what is required of them; their primary teacher will be showing them a rubric. I will explain to the students what we will be looking for in a reading response.

First, I’m going to read the response and identify which prompt the student was using.

Then, I’m going to go through and place a mark next to the items on the rubric.

Next, I’m going to look below at the numbers and identify whether each area should receive a 4,3,2,or 1.

Finally I am going to give the response a score and then write a brief note back to the student regarding their reader’s response.

Then I will be modeling to the students what a good readers response looks like. I will pick a student from the class and have a reading log prepared for them to read. The student will be the one who has an excellent reading log complied; I will be the student who has not been reading nor preparing a reading log. (Modeling)

Next I will ask the students a series of questions to gauge their understanding of a reader’s response.

1. Did both students have a reading log completed for the day?
2. Do you think they both deserve the same grade? If not why?
3. What could I have done better to improve the reader’s conversation?

Students will either hold up one finger by their chest for yes or two fingers for no.

Finally I will be having the students model the reading logs with a partner for 15 minutes. To close the lesson, I will ask the students as a class what elements are essential in a readers response to close.

**Assessment-**  I will be walking around the class while students are modeling the readers response with a partner, I will be listening to their conversations. In the middle of the lesson the three questions I ask the students will also help me to gauge their thinking. I will have the students do a Rock, Paper, scissors answer to each of the questions. This makes it a fun assessment that can be assessed quickly, and helps to me know what the students understand and misinterpreted.

**Reflection:** The lesson went well overall; the students really participated and were excited to work with me. There were a couple of issues here and there that could have been better, but as time continues I will become more comfortable with this class.

There are many positives from this lesson that I noticed. Kids for the most part stayed on task while we were going over the good and bad example of a reading log. Students were very excited to help correct a teachers grammar mistakes. I scanned the room for questions, tried not to question the same side of the room multiple times.

Negatives from the lesson I may have scanned the room and tried to keep as many students on task, honestly though, it was very difficult to catch every single student when they are distracted. I could have done a better job keeping everyone on task doing his or her job. I also could have enlarged the print on the smart board to make it easier for students with visual issues to read. I also should have had the students gather around the reading center, this makes it more personal, and helps me to insure that the students will not be off task at their desk and playing with other equipment.

 Overall the lesson went well, could have drilled procedures and rules for the lesson a little more. For a first lesson though, defiantly had some positives to take away from it. I will keep in mind what I struggled with for the next few lessons to make them that much better!

Examples Of Writing

Bad

Tyler Zeller

09/29/15

Hi, my book was called Nate the Great, I forgot who the author was because I forgot to write it down. The book is about a boy who goes on an adventure and helps people find things.

This book makes me think of a time my mom help me.

This book also reminds me of when my dog ate my dinner and my mom helped me to find it. This book didn’t help me think of something. I didn’t use my think log because I left it at school yesterday.

I would like to tell my teacher that I don’t like reading and find myself falling asleep while I am reading this.

This books was boring it was to eady and boring for my mom to read to me it.

I am still reading this slowly

I would not recommened this book because it did have no picutres.

**Good**

Tyler Zeller

09/28/15

Today I will be talking about my book *Nate The Great* written by Marjorie Weinman Sharmat. This book is about a child name Nate; he loves to help investigate issues that his friends have. During the events of this book Nate helps his friend find a missing items. He investigates clues one by one until the end of the book. I do not want to give the ending away, you will just have to read it.

This was a very interesting read; it made me realize how important it is to follow steps in life. IF you don’t follow steps, you will get lost in your train of thought and forget what you were doing. This story reminds me of the time I lost my wallet, and my mother had to help me back track my steps to find my wallet. This story reminds me of the inspector gadget movies and books. I also realized, how important it is to be nice to your neighbors and help them out when the time arises.

Mr. Miller, this reading was very interesting it helped me to realize the important of keeping track of all the steps required to complete something. It also helped me realize how important it is to keep track of everything I read, that way when we have these reading logs I will have the ability to recall information easier. This book was a little to easy to read, but I enjoyed it overall. As of today I finished reading this book. I would recommend this to younger kids, but not friends my age because it is to easy.